

PALS Mid-Year Recommended Tasks

for monitoring progress of reading and spelling skills

PALS-PreK				
Follow the same administration protocols as in fall. If the child achieved the maximum score on a task in fall, you may choose to omit this task at mid-year.				
PALS-K				
Administer all tasks identified with the word RECOMMENDED (they will follow the same administration protocols as in fall). If the child achieved the maximum score on a task in fall, you may choose to omit this task at mid-year.				
PALS Plus (grades 1-8)				
<i>May omit word lists on which fall score = 20</i>	First Grade	Second Grade	Third Grade	Fourth Grade and higher
Preprimer Word List				Start with word list that is one level below student's current grade
Primer Word List	✓			
First Grade Word List		✓		
Second Grade Word List			✓	
	**Administer any additional word lists needed to identify highest one on which student can read 15 or more words correctly, when words are flashed for less than a second each.			
Spelling, including spelling feature scores	✓	✓	✓	✓
Oral Reading in Context	Recommended for the passage that corresponds to the highest word list on which the student read 15 or more words correctly, when words were flashed for less than a second each			
Letter Sounds	✓	Recommended if administered in fall and score was less than maximum. Also recommended if the child's reading level is Preprimer or lower, in order to help determine which foundational literacy skills are missing or need strengthening.		
Alphabet Recognition	Recommended if administered in fall and score was less than maximum.			
Concept of Word	Also recommended if the child's reading level is Preprimer or lower, in order to help determine which foundational literacy skills are missing or need strengthening.			
Blending				
Sound-to-Letter				