



## ***Literacy Building Blocks: Phonological Awareness***

*4:30 p.m.–5:30 p.m. EST (Look for an email invitation with webinar link one week prior.)*

\*Interested in how you can access PALS webinars? [Click here.](#)

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## **Reminders and Tips**

- Need to update your rosters, add new students, or select a different administration type, such as [Nonstandard Remote](#), for Mid-Year? [Click here](#) to find out how to manage and update student records. Be sure to make any changes before you start entering scores!
- Would you like to see **a model of a comprehensive literacy lesson** that teachers can use to plan small group instruction for emergent, beginning, transitional, and intermediate/advanced readers? Go to *Instructional Resources* → *Resources for Planning Instruction* and look for the PALS Electronic Lesson Plans, or ELPs.
- Consider **updating your instructional groups** after your winter vacation based on [PALS Mid-Year](#) or [Quick Checks](#) data, so you can more effectively target students' *current* instructional needs.

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