



The Sound Can

Skill: Beginning Sounds



| <u>What you need</u> | <u>Who can play</u> |
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| A large can or container | Child (Adult or older sibling can explain the activity first and then check it at the end.) |

What you do

1. If possible, decorate the can or container in some way.
2. Choose a letter sound to focus on for the first round.
3. Have your child go around the house and collect as many items that begin with the targeted sound as possible and put them in the can or container.
4. When they are finished, go through the items with your child and confirm that each one starts with the targeted sound. Correct any errors they made.
5. Play as many rounds as interest and attention allow, choosing different letters for each round.

Other ways to play

1. Choose a letter sound to focus on, and collect a set of items, almost all of which start with that sound. Have your child sort them into two piles: those that do start with that sound, and those that don't. Correct any errors they make.
2. *Note: this version must be played WITH your child!* Tell your child you are thinking of a sound, and they have to figure it out from your clues. Have them pick up an object, and you will tell them YES, if it starts with the sound you are thinking of, or NO, if it doesn't start with that sound. They should put all of the YES items in the can or container, and when they think they know the sound, they can make a guess.

Taking it further

1. Have your child think of "silly sentences" using the names of as many of the items in one set as they can. For example, they might say, "The **brush** was **b**aking a **bowl** of **berries** for my **b**irthday!"
2. Have your child draw the items that begin with each targeted letter after collecting them.