



Sound Substitutes

Skill: Beginning Sounds



<u>What you need</u>	<u>Who can play</u>
No materials needed	Child and adult / older sibling

What you do

1. Tell your child that they are going to use a sound to create new names for things in your home.
2. Choose a letter sound that your child still needs to master.
3. Have your child name objects that begin with that sound. Help them as much as needed. For the sound of /t/, they might name *table*, *tongs*, *tv*, *top*, and *tongue*.
4. Then have your child create new names for other objects by substituting your chosen sound at the beginning of those objects' names. For example, if you are practicing the sound of /t/, a *chair* becomes a *t-air* and a *desk* becomes a *t-esk*.
5. Here's what it might look like:
 - a. Decide to practice the sound of /t/.
 - b. Name things that start with /t/: *table*, *tongs*, *tv*, *top*, and *tongue*.
 - c. Rename other objects, using a /t/ sound at the beginning: *t-efrigerator* (refrigerator), *t-ouch* (couch), *t-ove* (stove), and *t-oor* (door).

Other ways to play

1. Have your child say the names of family, friends, or neighbors. Then have them say their names again, replacing the first sound with the sound you chose.
2. Say the names of a bunch of objects with a new sound at the beginning, and have your child name the letter at the beginning of the words you said.

Taking it further

1. Have your child write both the original words and the words with new names, using whatever spelling features they have already learned. (Use their writing to see what spelling features they might need some practice with next!)
2. Decide on a letter sound to focus on one day, and change as many words as you can to start with that letter, as you talk throughout the day. B-ave b-un! (Have fun!)