



We Have Updated Contact Info

To contact us, please email support@palshelp.com or call 866-817-0726, ext 4. We are now part of Illuminate Education, and these contacts will get you directly to the PALS team.

September 2019 News

- Another **warm welcome back!** We're excited to work with you this year! Be sure to consult the [PALS Assessment Calendar](#) and [PALS Quick Start Guides](#) to get underway in your district.
- We are thrilled to launch a new PALS product, PALS español PreK! You can read more about it [here](#).
- We have added a new section called **Resources for Parents** to our *Instructional Resources* tile in the PALS Online System.
- **Where are my PALS Class Summary Sheets?** In response to your suggestions and a desire to save trees, we now ship only the PALS consumables that are required for assessment. Don't worry, though, you can still [print Class Summary Sheets and Student Summary Sheets](#) from your online account if you prefer to write scores in pencil before entering them online.
- [Email us](#) to learn about our **new professional development topics**: *Sight Words and the PALS Word Recognition in Isolation Task and Comprehension and the PALS IORL Task*.

Upcoming Dates

September 17

[Monthly webinar for Premier customers*](#):

Using PALS Data to Plan Small Group Instruction

4:30 - 5:30 p.m. ET (Look for an invite one week before.)

Two weeks after first day of school

Recommended assessment window opens for PALS español 1-3 and PALS Plus

Six weeks after first day of school

Recommended assessment window opens for PALS español PreK, PALS-PreK, PALS español K, and PALS-K

*Interested in how you can access PALS webinars? [Click here.](#)

Reminders and Tips

- If you are a Premier customer and would like to **listen to the recording of our August Premier monthly webinar**, “What’s New? PALS 2019-20,” please log into the [PALS professional development site](#). Your PALS district representative has your district’s registration code for the site.
 - To find out **how your students performed on PALS last year**, review the *Class Performance by Task - Back to School* class report and the *Student Score History* report.
 - District representatives can **set the PALS form (A or B) for their entire district**, for PALS-K and PALS Plus, by following [these instructions](#).
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PALS Star Customers

Carol Cooper, Early Childhood Program Coordinator, **Jamie Hughes**, Federal Programs Assistant Director, and **Sandy Sheatsley**, Elementary Education and Federal Programs Director, have overseen the use of PALS in Raleigh County, West Virginia, for several years.

They believe in empowering their teachers to use their PALS data to inform their literacy instruction. They accomplish that by providing their teachers with professional development on using PALS data and time to collaborate with their peers. They have found that collaboration enables teachers to discover trends in the PALS data that they then address in whole group and small group instruction and intervention.

Jamie stated, "Reading is an individual sport for children, and it is our mission to teach the skills that each child needs to be successful." Keep up the good work, **Carol, Jamie,** and **Sandy!**

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Our mailing address is:

Illuminate Education
6531 Irvine Center Drive
Suite 100
Irvine, CA 92618

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