

## PALS Quick Checks Criteria for Mastery

Quick Check	Score that indicates this student is ready to move on to the next skill:
Alphabet Recognition	26
Letter Sounds	Spring benchmark for 1st grade: 24 Mastery/ Spring benchmark for 2nd grade: 26
Beginning Sound Awareness	10
Concept of Word	Part A: Once a student is able to match speech to print (finger-point reading) routinely in class and in at least three consecutive COW Quick Checks (Part A), it is recommended to check the firmness of her/his COW by administering Part B. Students who are able to recognize words on the post-test word list that were not recognized on the pre-test have a firm COW.
K Spelling	Once a student scores 12-15 on at least two consecutive K Spelling Quick Checks, teachers can administer the 1-3 Spelling Quick Check.
1-3 Spelling	Once a student scores 10-12 on two consecutive Quick Checks within a set, teachers can administer Quick Checks for the next feature/patterns.
Pseudoword Decoding	Once the student decodes pseudowords with 90% or greater accuracy on any of the five lists in one set, move on to the next set.
Word Recognition in Isolation	Mastery is achieved on a leveled list when the student scores 18-20 on a leveled list for two consecutive Quick Checks. For example, the student scores 18 on the first grade list from set 1 on October 5 and 19 on the first grade list from set 2 on November 5.
Oral Reading in Context	Administer one level of text until the student reads that level at 98% accuracy and/or the student reaches the oral reading rate goal. Begin new progress charts for the next level.

*Most of these criteria are found on the first page of each Quick Check document.*