

PALS Plus Mid-Year Tasks that Generate a Reading Level Diagnosis

1.	Spelling	<ul style="list-style-type: none"> ● All words that are required for current grade level. ● Optional: If the last four words were spelled correctly, continue in sets of four words until student misses more than 2 out of 4.
2.	Word Recognition in Isolation (word lists)	<ul style="list-style-type: none"> ● Begin with the word list that matches the child’s instructional level in fall, OR with the list just under the child’s current grade level. <ul style="list-style-type: none"> ○ Score < 15? → Administer a lower list until the child scores ≥15. ○ Score = or > 15? → Continue to a higher list.
3.	Oral Reading in Context (running record)	<ul style="list-style-type: none"> ● Look at WRI scores. Find the highest list that has score ≥15 and administer the corresponding passage. ● If the passage is fourth grade or higher and the student’s reading rate is too slow or s/he doesn’t comprehend at least 50%, move to the next lower passage.
4.	Optional Level B or Level C tasks	<ul style="list-style-type: none"> ● Recommended if administered in fall and score was less than maximum. Also recommended if the child’s reading level is Preprimer or lower, in order to help determine which foundational literacy skills are missing or need strengthening.