

Description of Tasks: PALS español PreK

PALS español PreK includes seven tasks, designed to be administered in the fall, mid-year, and spring of the four-year-old preschool year. All tasks are administered individually and are untimed. The tasks are:

- **Name Writing** - The child is asked to draw a self-portrait and write his/her own name. This is scored on a developmental continuum ranging from scribbles, to the use of mixed symbols, to writing the entire name correctly.
- **Alphabet and Digraph Knowledge** - The child is asked to name 29 uppercase letters/digraphs and 29 lowercase letters/digraphs of the alphabet presented in random order, and to produce the sounds associated with 23 letters and two consonant digraphs (Ch, Ll).*
In the fall, the Lowercase Alphabet Recognition task is optional for children who know fewer than 16 uppercase letters, and the Letter Sounds task is optional for children who know fewer than 9 lowercase letters.
- **Beginning Sound Awareness** - The child says the name of a picture and is asked to produce the beginning sound for each of these target words.
- **Language and Listening Comprehension** - The child is asked to listen to a story, look at the pictures, and then provide a retelling of the story using picture cards.
- **Print and Word Awareness** - The child is asked to point to various text components in a familiar rhyme that is printed in book format. There are twelve items for this task.
- **Rhyme Awareness** - From three pictures, students are asked to identify the picture that rhymes with the fourth target picture. There are ten items for this task.
- **Syllable Clapping** - After seeing a picture and repeating the name aloud, the child claps once for each syllable while saying the word aloud again. There are ten items for this task.

**Although the digraphs ch and ll are no longer considered part of the official Spanish alphabet, they are included in this task to provide information needed by teachers for planning Spanish literacy instruction.*