

Description of Tasks: PALS español K

PALS español K includes six required tasks and one optional task. The majority of the PALS-K screening is administered individually, but a few of the tasks can be given in small groups of five or fewer students. The tasks are:

- **Rhyme Awareness** - From three pictures, students are asked to identify a picture that rhymes with the target picture. There are a total of ten items for this task.
- **Beginning Sound Awareness** - From three pictures, students are asked to identify pictures that have the same beginning sound as the target picture. There are a total of ten items for this task.
- **Alphabet & Digraph Recognition** - Students are asked to name the 27 lower-case letters of the alphabet and two consonant digraphs (ch and ll).*
- **Letter Sounds** - Students are asked to produce the letter sounds of 23 upper-case letters of the alphabet and two consonant digraphs (Ch, Ll).*
- **Spelling** - Students spell five words (both open-syllable and closed-syllable), receiving credit for phonetically acceptable substitutions.
- **Concept of Word** - Students are taught a rhyme in advance of this task, using a picture sheet of the rhyme. The student is then asked to point word-by-word to the memorized rhyme within a small booklet, then to identify words in context, and then to identify the words out-of-context from a word list.
- **Word Recognition in Isolation (Optional - for beginning readers only)** - Students identify a list of words at the Preprimer, Primer, and First-Grade level.

**Although the digraphs ch and ll are no longer considered part of the official Spanish alphabet, they are included in this task to provide information needed by teachers for planning Spanish literacy instruction.*