



May 2019 News

- Let us help you check your **PALS renewal** off your to-do list! Visit the [Orders and Renewals page](#) for pricing and options. (To determine how many students your school/district assessed this year, follow [these instructions](#) or contact us at support@palshelp.com.) South Carolina, Wisconsin CESA, and West Virginia district representatives will receive renewal instructions and an order form link via email, and can also find renewal updates on the drop-down for your state on the [PALS Resource Center](#) site menu.
- Have you seen the **K-8 Spring Cohort Reports**? If you have access to division-level or school-level reports, go to *Assessment Results - History and Growth*. This report graphs the change in the percentage of identified students for a grade level from last spring to this spring.
- The **PALS 2019-2020** calendar is now available! Find it [here](#) on our PALS Resource Center.

Upcoming Dates

May 21

PALS Monthly Webinar (For Premier Customers)*

Spring Reporting and End-of-Year Review

4:30 - 5:30 p.m. ET (Look for an invite one week before.)

June 7

Recommended last day to administer PALS in the spring

June 28

PALS Online System closes for 2018-19; last day to access current year Class Reports

July 15

PALS Online System reopens for 2019-20 for school districts who have renewed

*Interested in how you can access PALS webinars? [Click here](#).

Reminders and Tips

Which PALS reports show growth? Take a look at the following:

- **Division reports:** *PALS-PreK District Progress Per Task, Division History Report, Results by Grade: Spelling/Phonics, Results by Grade: Reading Growth, Spring Cohort Report*
 - **School reports:** *PALS-PreK School Progress Per Task, School History, Results by Grade: Spelling/Phonics, Results by Grade: Reading Growth, Spring Cohort Report*
 - **Teacher reports:** *Class Task Growth, Class Growth (Oral Reading, Spelling/Phonics), Student Summary, Student COW History, Individual Task Growth, Student Growth (Oral Reading, Spelling/Phonics), Student Score History*
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PALS Star Customer

Beth Litchfield (2nd from left in photo) is a reading specialist in the Harrington Park, NJ school district. Beth has overseen the administration of PALS for many years and finds that the PALS diagnostic data enables teachers to meet the needs of each student.

This year, Harrington Park adopted PALS as its universal screener, and Beth supported her teachers by providing time for PALS “data digs” and analysis. She finds that the PALS data helps her know exactly what is happening at each grade level with grouping, instruction, and intervention.



And finally, Beth also celebrated her teachers' hard work with a PALS breakfast! **Keep up the good work, Beth!**

Contact Us

If you ever have questions, please don't hesitate to contact us at support@palshelp.com.

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Our mailing address is:

Illuminate Education
6531 Irvine Center Drive
Suite 100
Irvine, CA 92618

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