



## April 2019 News

- Remember those great **PALS literacy activities** that we've shared in trainings? They are now available from your PALS Online account! Find them by clicking on the Instructional Resources tile.
- Keep an eye out for a helpful change we've made to the [teacher grouping feature](#)! While there will always be outliers whom you can group according to your analysis of their instructional needs, you will see that each of the four groups will now have at least one student in it. Go to MY GROUPS from the Teacher Home Page to make use of this powerful tool.
- We would love your input on topics for the [Premier monthly webinars](#). Please complete this [professional development survey](#).
- **We're one month closer to next school year!** Visit the [Orders and Renewals page](#) for next year's pricing and options. (If you need to know how many students your school or district assessed this year, follow [these instructions](#) or contact us at [support@palshelp.com](mailto:support@palshelp.com).)

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## Upcoming Dates

### April 16

PALS Monthly Webinar (For Premier Customers)\*

*Managing Small Group Literacy Instruction: How to Get Started*

4:30 - 5:30 p.m. ET (Look for an invite one week before.)

### April 22 - June 7

[Recommended window](#) to administer PALS in the spring

\*Interested in how you can access PALS webinars? [Click here](#).

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## Reminders and Tips

- Be sure to have your students memorize the spring Concept of Word rhyme for PALS-K. If you teach grades 1-8 and have students whom you anticipate will need to do the COW task, they will also need to memorize their rhyme.
- Where did your groups go? The MY GROUPS teacher grouping feature is emptied of students until you administer PALS in the spring.
- Does your staff need training? Our training calendar is filling up for late summer and fall. Contact us at [support@palshelp.com](mailto:support@palshelp.com) to find out more!

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## PALS Star Customer

**Mandy Richards** is a first-grade teacher in Doddridge County, West Virginia. When we met Mandy at one of the regional trainings in her state, she told us how much valuable information she obtains from the PALS Plus Oral Reading in Context task.

She appreciates having the chance to listen to each of her students read to her, one-on-one, while she completes a running record of their performance. She also appreciates that she gets to do that as the classroom teacher and finds that she learns a lot about their reading skills from those interactions.

Mandy also mentioned that she was planning to use the PALS Quick Checks to monitor her students' progress, enabling her to make sure that her groupings and lessons are based on the most current data possible. **Keep up the good work, Mandy!**

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## Contact Us

If you ever have questions, please don't hesitate to contact us at [support@palshelp.com](mailto:support@palshelp.com).

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