



March 2019 News

- We're gearing up for our 2019-20 [Premier monthly webinars](#). We'd love to know what you and your staff need in the way of professional development. Please help us by taking our [survey](#).
- Congratulations to **Anna Jagodzinski** of Abrams Elementary in Oconto Falls School District! Anna was the winner of a \$50 Staples gift card at the Wisconsin State Reading Association conference in January. Thank you to Anna and to all other attendees who took the time to complete our professional development survey.
- **Ready to renew PALS?** Visit the [Orders and Renewals page](#) for next year's pricing and options.

Upcoming Dates

March 15

PALS Online System Mid-Year score entry closes (Review our [late score entry policy here](#).)

March 19

PALS Monthly Webinar (For Premier Customers)

Supporting Reading Comprehension

4:30 - 5:30 p.m. ET (Look for an invite one week before.)

March 25

PALS Online System Spring score entry opens

*Interested in how you can access PALS webinars? [Click here](#).

Reminders and Tips

- All PALS Mid-Year scores must be entered into the online system by March 15. You can begin entering PALS Spring scores on March 25.
- Need to compare PALS Fall to Mid-Year data? View Student Summary columns left-to-right, monitor progress by task in the PALS-PreK Progress by Task report, or download your school's or district's [data files](#) to analyze the data in myriad ways.
- Before administering PALS in the spring window, be sure to:
 - update students' disability status if necessary;
 - have kindergartners memorize the rhyme for the Concept of Word task; and
 - print and copy any needed or optional consumables from the Materials section of your online account. **Remember** that if you ordered consumables shipped for this year, spring consumables were included along with the fall.

PALS Star Customer

Leslie Phares is an academic coach in Monongalia County in West Virginia. She has found several excellent ways to support her teachers, including providing them with a binder of the PALS Instructional Resources. Her kindergarten teachers have formed instructional groups based on their students' PALS data, and they have used the [PALS instructional activities](#) in their literacy centers.

The spelling feature scores inform their word study instruction, which is part of their guided reading time. And finally, they are making use of the PALS Quick Checks to monitor the progress of the students in their intervention groups. They have even decided to include the students in their conversations about their progress based on PALS scores. **Keep up the good work, Leslie!**

Contact Us

If you ever have questions, please don't hesitate to contact us at support@palshelp.com.

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