

PALS Correlations with the West Virginia Early Learning Standards (English Language Arts Domain)

Cluster	PALS PreK Task
Book Appreciation and Knowledge	
● Shows interest in shared reading experiences and looking at books independently.	*Print and Word Awareness
● Recognizes how books are read, such as front-to-back and one page at a time.	*Print and Word Awareness
Print Concept	
● Understand concepts of print such as print moves from left to right and top to bottom, and print conveys a message.	*Name Writing *Print and Word Awareness
● Recognize that letters of the alphabet are a special category of visual graphics that can be individually named.	*Upper-Case Alphabet Recognition *Lower-Case Alphabet Recognition *Print and Word Awareness
● Recognize that letters are grouped to form words and words are a unit of print.	*Name Writing *Print and Word Awareness
● Recognize words such as name, names of family and friends, and familiar environmental print.	*Name Writing *Print and Word Awareness
Phonological Awareness	
● Identify and discriminate between words in language.	*Print and Word Awareness *Nursery Rhyme Awareness
● Identify and discriminate between separate syllables in words.	*Nursery Rhyme Awareness
● Recognize matching sounds	*Beginning Sound Awareness *Rhyme Awareness
● Identify and discriminate between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.	*Beginning Sound Awareness *Rhyme Awareness
Early Writing	
● Uses scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.	*Name Writing
● Demonstrate an understanding that writing relays a message that can be read for communicating a variety of purposes.	*Name Writing *Print and Word Awareness
● Demonstrate writing patterns such as top to bottom, left to right, and word separated by spaces.	*Name Writing