



Division/School PALS Reports

		Division Reports		School Reports		Report Description
Implementation Status/Management						
	Last Year's Account Information	X		X		PALS user breakdown that includes email addresses and titles of all user within the division for the prior assessment year.
	Current Account Information	X		X		PALS user breakdown that includes email addresses and titles of all user within the division for the current assessment year.
	School Pool Student List	X		X		List of all students that are in active and in the school pool.
	English Task Completion Progress	X		X		Table of all schools in the division with the number of students that have not been screened and not fully assessed
	Transfer Request Status	X		X		Summary of transfer request for current assessment year
	Español Task Completion Progress	X		X		A list of teachers that have not assessed students or have incomplete assessment scores for the current screening window after assessment date was set
Assessment Results- Current Window						
	PreK Program Summary Report	X		X		Explanation of school averages for Pre-K student scores
	PALS K-8 Summary of ID'd Student (By Grade)	X		X		A list of students in the school who have been ID'd within the past year (lists are per grade level).
	School COW Report			X		This report lists Concept of Word scores for students in each grade (K-8) who have been assessed using COW
	Disaggregated Data (By Grade)	X		X		A report of ID status by grade.
	Disaggregated Data (View All)	X		X		A report of ID status by gender, ethnicity, race, and special education services.
	PALS español K-3 Summary of ID'd Students	X				A list of students in the school who have been ID'd within the past year (lists are per grade level).
	Español Disaggregated Data (By Grade)	X		X		A report of ID status by grade.
	Español Disaggregated Data (View All)	X		X		A report of ID status by gender, ethnicity, race, and special education services
Assessment Results- History & Growth						
	Division History Report	X				A report of students (# screened, # fully assessed, # identified, percentage of ID'd) for the district for previous testing windows.
	School History			X		A report of students (# screened, # fully assessed, # identified, percentage of ID'd) for the school for previous testing windows
	Español School History			X		A report of students (# screened, # fully assessed, # identified, percentage of ID'd) for the school for previous testing windows
	Español Division History Report	X				A report of students (# screened, # fully assessed, # identified, percentage of ID'd) for the district for previous testing windows.
Data File Download						
	Data File Download	X				A list of data for the entire district. This includes students' demographic information as well as scoring information. The explanation of data fields can be found under this tab as well. o This file can be uploaded for Fall (F) or Spring (S) testing windows



PALS Teacher Reports

		PreK Reports	K Reports	Plus Reports	Report Description
Class Reports					
	Class Summary	X	X	X	This report lists scores for all students in the class.
	Class Uppercase Alphabet Recognition	X			This report lists student performance on the task, Upper-Case Alphabet Recognition.
	English Task Completion		X	X	This report is a list of students who have not been assessed or who have incomplete assessment scores for the current screening window after assessment date was set.
	Class COW Report		X	X	This report lists Concept of Word scores for all students in the class who have been assessed using COW.
	Class Alphabet and Letter Sound Knowledge		X	X	This report lists (a list of the entire class) student performance on alphabet recognition and letter sound tasks.
	Class Performance by Task		X	X	This table summarizes the Entry Level results for all the students in the class for the current testing window. A line separates those who were not identified for additional instruction from those who were identified for additional instruction
	Class Performance by Task- Back to School		X	X	For Fall, this report summarizes students' scores from spring of the previous school year, indicating their status as ID'd or not as they exited the previous school year.
	Targeted Intervention by Skill				Shows students who scored below the benchmark on individual tasks, indicating areas for further instruction and intervention.
	Class Reading Levels			X	Both Word Recognition in Isolation (WRI) and Oral Reading in Context (ORC) scores have been taken into account to determine instructional oral reading level. Based on the information provided, these are the students' instructional oral reading levels for the current testing window.
	Class Spelling/Phonics Knowledge			X	The spelling task provides important information about a student's spelling and word knowledge. Based on the feature scores entered, these are the spelling features that the students appeared prepared to learn during the semester of the current testing window.
Español	Español Task Completion Progress		X	X	This report is a list of students who have not been assessed or who have incomplete assessment scores for the current screening window after assessment date was set.
	Español Class Summary		X	X	This report lists scores for all students in the class.
	Español Class COW Report		X	X	This report lists Concept of Word scores for all students in the class who have been assessed using COW.
	Español Class Alphabet, Digraph, and Letter Sound Knowledge		X	X	This report lists (a list of the entire class) student performance on alphabet recognition and letter sound tasks.
	Español Class Performance by Task		X	X	This table summarizes the Entry Level results for all the students in the class for the current testing window. A line separates those who were not identified for additional instruction from those who were identified for additional instruction
	Español Class Performance by Task- Back to School			X	For Fall, this report summarizes students' scores from spring of the previous school year, indicating their status as ID'd or not as they exited the previous school year.
	Español Class Reading Levels			X	Both Word Recognition in Isolation (WRI) and Oral Reading in Context (ORC) scores have been taken into account to determine instructional oral reading level. Based on the information provided, these are the students' instructional oral reading levels for the current testing window.
	Español Class Spelling/Phonics Knowledge			X	The spelling task provides important information about a student's spelling and word knowledge. Based on the feature scores entered, these are the spelling features that the students appeared prepared to learn during the semester of the current testing window.

		PreK Reports	K Reports	Plus Reports	Report Description
Student Reports					
	Student Summary (Select Student and View All)	X	X	X	This report lists all scores entered for the student. In the Fall and Spring columns, task benchmarks or a Summed Score benchmark is in parentheses following selected task scores. In the Mid-Year column, Mid-Year ranges are in parentheses following selected task scores. Benchmarks and Mid-Year ranges are only generated for students who were given the assessment using Standard Administration.
	Individual Task Growth (Select Student and View All)	X	X		Shows growth by task and summed scores, by screening window.
	Student Score History (Select Student and View All)	X	X	X	Shows student's PALS summed scores over screening windows and years.
	Parent Letter (Select Student and View All)	X			
	Parent Letter, Spanish Version (Select Student and View All)	X			
	Student OAW Report (Select Student)	X			
	Student Alphabet and Letter Sound Knowledge			X	This report lists student performance (for an individual student) on alphabet recognition and letter sound tasks.
	Running Records			X	This report shows student performance and scores on running records and/or comprehension questions.
	Student COW History		X	X	A report of student COW (Concept of Word) scores from previous testing windows.
	Student Growth: Oral Reading			X	This graph displays the student's instructional oral reading level at each assessment window for which scores were entered.
	Student Growth: Spelling/Phonics			X	This graph displays feature scores for each spelling/phonics feature assessed (up to 9 spelling/phonics feature assessments). Instruction for this student should target features that he/she is using but confusing.
Español	Español Student Summary		X	X	This report lists all scores entered for the student. In the Fall and Spring columns, task benchmarks or a Summed Score benchmark is in parentheses following selected task scores. In the Mid-Year column, Mid-Year ranges are in parentheses following selected task scores. Benchmarks and Mid-Year ranges are only generated for students who were given the assessment using Standard Administration.
The following español reports can be viewed for an individual student or for a whole class:	Español Student Summary, Spanish Translation		X	X	This report lists all scores entered for the student translated in Spanish. In the Fall and Spring columns, task benchmarks or a Summed Score benchmark is in parentheses following selected task scores. In the Mid-Year column, Mid-Year ranges are in parentheses following selected task scores. Benchmarks and Mid-Year ranges are only generated for students who were given the assessment using Standard Administration.
	Español Student Alphabet, Digraph, and Letter Sound Knowledge		X		This report lists (a list of the entire class) student performance on alphabet recognition and letter sound tasks.
	Español Student Score History		X	X	Shows student's PALS summed scores over screening windows and years.
	Español Student COW History		X	X	A report of student COW (Concept of Word) scores from previous testing windows.
	Español Individual Task Growth (for an individual student only)		X		Shows growth by task and summed scores, by screening window.
	Español Targeted Intervention by Skill (for a whole class only)		X		
	Español Running Records			X	This report shows student performance and scores on running records and/or comprehension questions.
	Español Student Growth: Oral Reading			X	This graph displays the student's instructional oral reading level at each assessment window for which scores were entered.
	Español Student Growth: Spelling/Phonics			X	This graph displays feature scores for each spelling/phonics feature assessed (up to 9 spelling/phonics feature assessments). Instruction for this student should target features that he/she is using but confusing.

		PreK Reports	K Reports	Plus Report s	
Quick Check Reports					
Each Quick Check Task has an Individual, Observation, and Class Report:					
	Uppercase Alphabet	X	X	X	
	Lowercase Alphabet	X	X	X	
	Letter Sounds	X	X	X	
	Beginning Sound Production	X	X	X	
	Spelling		X	X	
	Spelling Inventory		X	X	
	Pseudoword Decoding		X	X	
	Word Recognition		X	X	
	Concept of Word (A)	X	X	X	
	Concept of Word (B)	X	X	X	
	Oral Reading in Context		X	X	