

PALS Plus Mid-Year Tasks that Generate a Reading Level Diagnosis

1.	Spelling	<ul style="list-style-type: none"> ● All words that are required for current grade level. ● Optional: If the last four words were spelled correctly, continue in sets of four words until student misses more than 2 out of 4.
2.	Word Recognition in Isolation (word lists)	<ul style="list-style-type: none"> ● Begin with the word list that matches the child’s instructional level in fall, OR with the list just under the child’s current grade level. <ul style="list-style-type: none"> ○ Score < 15? → Administer a lower list until the child scores ≥15. ○ Score = or > 15? → Continue to a higher list.
3.	Oral Reading in Context (running record)	<ul style="list-style-type: none"> ● Look at WRI scores. Find the highest list that has score ≥15 and administer the corresponding passage. ● If the passage is fourth grade or higher and the student’s reading rate is too slow or s/he doesn’t comprehend at least 50%, move to lower.
4.	Optional Level B or C tasks	<ul style="list-style-type: none"> ● If the child’s reading level is Preprimer or lower, consider administering Level B and/or Level C tasks to determine what foundational literacy skills are missing or need strengthening.