

What tasks should I give if I want a reading level diagnosis?



1.	Spelling	<ul style="list-style-type: none">● All words that are required for current grade level.● Optional: If the last four words were spelled correctly, continue in sets of four words until student misses more than 2 out of 4.
2.	Word Recognition in Isolation (word lists)	<ul style="list-style-type: none">● Begin with the word list that matches the child's instructional level in fall, OR with the list just under the child's current grade level.<ul style="list-style-type: none">○ Score < 15? → Administer a lower list until the child scores ≥15.○ Score = or > 15? → Continue to a higher list.
3.	Oral Reading in Context (running record)	<ul style="list-style-type: none">● Look at WRI scores. Find the highest list that has score ≥15 and administer the corresponding passage.● If the passage is fourth grade or higher and the student's reading rate is too slow or s/he doesn't comprehend at least 50%, move to lower.
4.	Optional Level B or C tasks	<ul style="list-style-type: none">● If the child's reading level is Preprimer or lower, consider administering Level B and/or Level C tasks to determine what foundational literacy skills are missing or need strengthening.